“Education Policy for Migrant Children”

Suggested Edits

Page 2:

L 48: “Surrounding by prolonged. . .” Should be Surrounded not Surrounding
L 52: “Workers enter Thailand. . .” this sentence seems disconnected. The simple use of the word “Migrant workers” strengthens it
L 81: A period should go after the citation as in all other places. [11,12].

Page 5:

L 129: “. . .profiles from MLCS, TPSs, . . .” Should be MLCs – small s
L 138: Title of the Table – Question guide. . . no “s” after Question
The category subheadings: The word “guides” does not need to be plural – “guide”

In the Table, be uniform in terms of having punctuation or not after each parenthesis.

Most have punctuation, but the first Question for Policy Makers does not have punctuation at the end. There is also no punctuation in first guide for Local Officers. There is also a comma instead of a period in the 3rd guide for Local Officers.

In the 4th guide for Local Officers’ 3rd line begins “any changes of. . .” should be “any changes to. . .”

In the 4th guide for Migrants, the last word should be plural: “monthly expenses. . .”

In the 5th guide for Policy Makers, should read “. . .Were the policies well prepared or did the implementation work. . .” Continuing further in that category, should read “Are the services provided adequate and. . .”

Page 6:

I noticed that the page numbering is offer from this page forward. The next page shows 2 of 17.

In the first guide for Policy Makers, should read “Please tell me what would you see as barriers to. . .” Further on in this guide, “If not, will there be. . .”

In second guide for Policy Makers, should read “In your perspective, do migrant. . . or privilege in. . .”
In the 4th guide for Local Officers, the last sentence should read “How did you give feedback about your . . .”

In the 4th guide for Migrants, should read “Have you ever felt discriminated against because of being a poor . . .”

In the 5th guide for Local Officers, should read “Who else do you have to work . . .”

In the 6th guide for Local Officers, should read “To what extent does the policy design fit your . . .”

In the 7th guide for Local Officers, should read “. . . what are the benefits and . . .”

In the 8th guide for Migrant Workers, should read “Was there anything . . .”

Page 7:

You may want to look at the formatting/alignment of the "Themes"

Page 8:

L 157: “. . . a preferred choice for long term stayers . . .” I think the word “residents” works better as there really is no word in English as “stayers”
L 165: “The local MLC officer . . .” No “s” is needed on MLC
L 170: “grade 1 to grade 12 education depends on the MLC policies.” No “s” needed on MLC
L 171: “Cultural preference plays an important role. . .” insert “an”

Page 11:

L 282: A period is needed at the end of the quote: “. . . all the time.”
L 296: “First, there is the cultural difference . . .” “there” should be added
L 308: “. . . number may be as high as . . .” add “be”
L 322: “. . . it is out of our scope and it is out of our hands. . .” need “our”

Page 12:

L 338: Is this to be a sub-heading here? If so, why is it not in italics like the others? If it is content, it is an incomplete sentence and is only 1 sentence as a paragraph.
L 348: “. . . migrants’ parents undermined their willingness to send . . .” add “to”
L 352: “. . . children in the labour force as early as possible rather than send them to . . .” the word “send “ is correct, not “sending”
L 365: Is it a typo to use the word “enrol” or is it British style? Normally the word is “enroll”. Later on you use “enrolling”

L 371: “. . .enrolling migrant children is an effective strategy for obtaining . . .” or “. . . in obtaining . . .” or “. . . to obtain . . .”

Page 13:

L 415: “. . . welfare of children so that no one can take . . .” The word “no one” is better than “nobody”

Page 14:

In Figure 1, the word “Inconsistent” is better than “inconsistency”

L 434: “Nevertheless MLC supervision . . .” no need for the “s” on MLC

L 437: “Imposing a ‘one-size-fits-all’ regulation on MLCs, similar to TPS . . .” Similar not similarly

L 452: “The research team had extensive experience in migrant health . . .” not “on”

Page 15:

L 461: “. . . in Thailand and this study focused only on ‘CLM migrants’ . . .” need the word “on”