Nursing Reports

Article Evaluation report: 2025/08/24

	Comments
Topic	The psychometric performance of the Clinical Learning Environment, Supervision and Nurse Teacher scale (CLES+T) among nursing students undertaking placements in regional and rural Australia. The topic is relevant and the results and conclusion in this paper effectively addresses performance of students during their clinical learning environment.
Study aim and Objectives	To assess the psychometric properties of the CLES+T scale in the Australian context of rural and regional undergraduate nursing PEP Objectives not indicated
Methodology	Cross-sectional observational study of a convenience sample of undergraduate nursing students from regional Victoria, Australia. Participants completed the CLES+T survey post-PEP. Statistical analyses included a test of survey tool reliability using Cronbach's alpha; and Exploratory Factor analysis to investigate instrument dimensionality and validity The methodology used is appropriate to the study
Description of the study sample	Participants were undertaking either a 2 or 3-year Bachelor of Nursing program designed for students with previous tertiary or other nursing qualifications. Of the 385 eligible students, 170 consented to participate Study sample appropriate to the study population and methods
Ethical issues	Ethics approval was sought and approved granted by both the University's Human Research Ethics Committee Correct approved to approval
Contribution to health sciences	Use of this tool will allow systematic processing of empirical data collected using valid and reliable instruments to improve resources for student nurses studying in regional, remote and rural settings Applicable as a contributory tool to nursing education
Analysis	The paper is well-organized, with clear tables that guides the reader to the identified results and conclusion, and all variables adds to a total of 165 participants

Results	The CLES+T displayed adequate validity and reliability levels and demonstrated internal consistency similar to previous studies. The most important factor in the CLE was revealed as "pedagogy atmosphere and the content of supervisory relationship" followed by "educator relationship" Consistent to the aim of the study
Conclusion	The CLES+T shows adequate psychometric properties as a valid tool for use with undergraduate nursing students undertaking PEP in Australian regional, rural and remote settings. Conclusion correlates with the topic methods and study results
References and case studies	References used are appropriate to the study, there are no self-referencing.
Overall assessment	• The age group of 10 – 16 years are most likely in high school, should not form part of the study as this starts at university level, most reasonable if the study ranged from age group of 17 years. • Students' age could never be infinite, therefore age group of 50 years and above is not acceptable. • Exclusion criteria should indicate the age group • Study population should be defined • Recommendations of the study not mentioned • Consider graphical representation of results