Response to reviewer 2:

The study examined the relationship between academic satisfaction and the meaning of life. The fact that very few studies investigate the effect of relevant antecedent variables on the meaning of life makes the subject original. The research contributed to the field academically by revealing that academic satisfaction supports meaning in life directly and indirectly through the mediating effect of personal development initiative and career adaptability. The method and content used are sufficient. The results are consistent with the evidence and arguments presented and address the main problem. References are given appropriately and adequately. Tables are explained in detail.

Response: Thanks for the positive commend.