Response to reviewer 1:

The text explores the meaning of life and its significance in shaping young Chinese undergraduates. It emphasizes the subject's beliefs and values in guiding their actions and attributing meaning to life. The language used is clear, objective, and free from biased or emotional language. Technical terms are explained when first used, and the structure of the text follows a logical progression. The text adheres to conventional academic formatting and citation style, and is free from grammatical errors, spelling mistakes, and punctuation errors. This is not a new topic, and it has been addressed throughout human history, regardless of the use of statistics. Human nature is constant, and any changes over time are merely variations on a fundamental theme

Response: Thanks for the positive commend.

The research is well-structured and methodologically sound, with a competent research design, the use of relevant and authoritative instruments, and an effective treatment of the results.

Response: Thanks for the positive commend.

The article is well-referenced with an adequate bibliography and conclusions that correspond to the presented theoretical basis.

Response: Thanks for the positive commend.

The author shows a strong commitment to the quantitative approach but acknowledges its limitations. Qualitative intervention may be necessary to address the fundamental theme of the article.

Response: Thanks for the commend. We will try to see if we can conduct and publish another qualitative study in the future.

No specific developments related to the topic discussed, and its variations throughout the article, are expected in the Chinese society where the study is conducted. The political aspect of ethics is consistently present to the critical reader, like a palimpsest.

Response: Thanks for the commend. From the viewpoint of collectivism in Asian societies, we did present the study results consistently and follow the ethical rules.