

Scouts' perspectives, Portugal

The rational and content of this ms. are very interesting and important, but **there are three essential problems that prevent publishing it this version:**

1. Taking into consideration that *Education Sciences* is an international academic Journal, **the limited theoretical background - in Portuguese** (e.g. in the “5. Conclusions”, pp. 16-17) **is a deficiency that is not acceptable** in such a journal. English items: References 3, 4, 11 are not mentioned in the ms. itself, only as reference items; 6, 7, 12 are visions and policy papers; only 14 is an English ‘educational’ reference – one within 16 items!!!
2. **There is no theoretical international background** to the “Keywords” that are mentioned within the paper as well: nonformal education (see, for example, R. Kahane, D. Silberman Keller, Z. Beckerman, T. Jeffs, M.K. Smith, T.J. Labelle, H.S. Bhola, D.R. Evans); Scout movement (not only the founder Baden -Powell, 1908, and the Portuguese sources); pedagogical innovation/changing education (e.g. M. Fullan, L. Cuban), democratic schools (e.g. A. Gutmann – not only J. Dewey just in brief, p.2) – and also the study’s participants age (18-22) is not covered theoretically. How can one discuss, conclude and suggest “deeper exploration” (pp. 14-17) without all of these?
3. **There are a lot of overlaps and repeats: Keywords** “educational change” and “changing education”; *Scouts Education* (pp. 2-3); **4. Discussion; 5. Conclusion** (pp. 14-17).