

Understanding digital identity during the pandemic: An Investigation of Two Chinese Spanish Teachers

Dear editors and reviewers,

Thank you very much for your comments and recommendations, which have helped us to improve our paper. We have modified the text based on the reviewers' comments.

Reviewer 2:

Feedback	Corresponding Changes
It is necessary to increase the number of cases; perhaps since there were two cases, it would have been interesting to know more details about each of the participants in the research. For example, their level of proficiency in oral and written Spanish. In my opinion, the level of linguistic competence and digital literacy are variables that are interrelated. Regarding digital literacy, more data on teachers' prior digital training are lacking.	Thank you for your feedback! We conducted another semi-structured interview after receiving this feedback. During the interview, we invited our participants to report their Spanish proficiency level regarding the four language skills (i.e., reading, writing, speaking, and listening). Corresponding results are added in the method and discussion session.
The subject matter is certainly of great interest. I encourage you to continue exploring this line of work.	As for the prior training, we had already indicated in our mauscritp that unfortunately none of our participant had received any formal traing on online teaching. It is a common issue that language instructors facing during the school lockdown.