

Response to Reviewer 2 Comments (Round 2)

Point 1: My first comment was about not using the demographic data to compare the Place scores. I received an answer that the demographics were not included in the questionnaire. However, in the text it is written:

"2.3.1. Demographic and Socioeconomic Characteristics

According to the axes of inequality, sociodemographic data were collected as variables: gender, age, level of education, employment status, degree of disability, nationality, and neighborhood of residence or work."

What is the source of these data? How did they get the information? This is not mentioned at all.

The fact that we don't know how the demographic data was collected must be corrected.

However, the fact that the dimensions can't be compared between groups should be mentioned in the discussion as the main limitation of the study.

Response 1: Thank you for your observation. Indeed, we consider that it is more appropriate to specify when and how the sociodemographic data was collected. Also, taking into account that in section 2.2. the axes of inequality are already mentioned, we omitted to mention them in this paragraph. Consequently, we have reformulated the paragraph as follows:

"At the time of participation in the study, regardless of the participation mode, and in addition to the EdV tool, all participants were requested to provide sociodemographic characteristics: gender, age, level of education, employment status, degree of disability, nationality, and neighborhood of residence or work."

On the other hand, in relation to your suggestion about including a limitation regarding the study, we agree that it is appropriate to include it in the discussion. Therefore, we have reworded the paragraph as follows:

"The main limitation of the present study is not comparing the 14 items of the EdV Tool among groups of participants. Likewise, since it is a tool that is first validated quantitatively, and that there are no other similar tools with which to compare the results, the data will have value in the future, but it is not possible to compare or discuss results with previous backgrounds of the same nature. On the other hand, the fact that it is a short tool has caused it to be one-dimensional, which is nonetheless positive since it simplifies its structure and yields positive metric results. In future studies, it would be interesting to focus on the differences of place assessment according to sociodemographic characteristics."

Point 2:

My second comment referred to the categorization of the 14 dimensions of the tool into 5 categories without any justification for that (reliability test). The authors claim that they checked only the overall

reliability of the 14 and even didn't try to refer to my comment. In fact, the 14 dimensions tool was built in purpose as separate dimensions, as each one measure a specific aspect. The beauty of the tool is the figure which can give, in a glance, information about a place. This way of presentation can be used for follow-up after implementation of interventions. I think that there are two possible ways to improve that part of the paper: a. To add reliability tests to the 5 categories, or b. to present the 14 dimensions as they are without mention the categories. A figure would have been much more convincing than table 3.

Response 2: Thank you, we really appreciate your comments. Although initially it seemed interesting to include the classification of the 14 items in the 5 categories, we agree that removing any mention of them in the manuscript is more adequate. Consequently, we proceeded to eliminate the categories of table 1, leaving the 14 themes evaluated, and changing the name of the Table 1 to: “The 14 topics of the physical, social and economic environment assessed by EdV tool.”

Regarding your comment related the Table 3, we find your suggestion about including a figure very timely. As you commented, the figure allows to briefly know the information about the place. Therefore, we have included Figure 2 to graphically show the global score of the Denia assessment, based on the mean scores given to each of the 14 items of EdV. Thus, in order not to include redundant information, we have proceeded to eliminate the Table 3. We believe that this change brings greater clarity to both the results and the methodology of the tool. Given the above, the paragraph “The mean and standard deviation (SD) values for the Spanish version of the PST are listed in Table 3” has been deleted, and we have introduce “Figure 2” in the text of the next paragraph.

Below is figure 2:

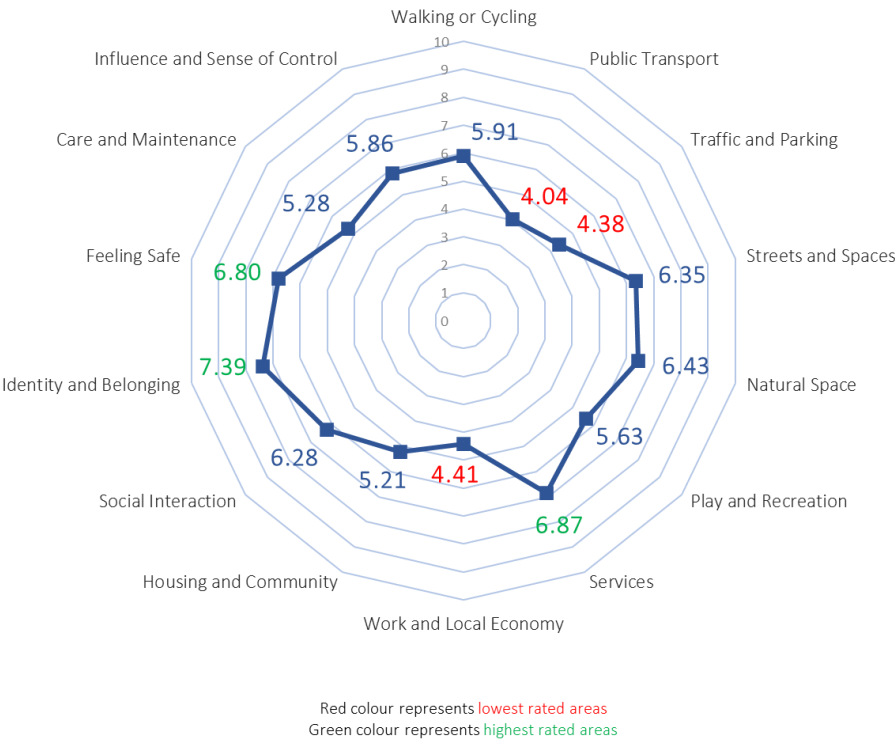


Figure 2. Summary of the mean scores obtained in the 14 items of the EdV tool.

Point 3: Finally, as for my 4th comment – the title was changed, but in the text, there is still "psychometric properties" – these should be corrected.

Response 3: Thank you for pointing out this issue. We have removed “psychometric properties” of the entire text.

Finally, to address the requirement of an extensive editing of English language and style, the manuscript has been revised, with the indicated changes by a professional translator. We hope that this new version conforms to the journal standards.