

Reply to Reviewer 3

Reviewer 3 Your title has long question, as the second part of the question seems not clear or unfit. You may revisit title to be refined or adjusted.	The title has been re-written as Do Academic Stress, Burnout and Problematic Internet Use Affect Perceived Learning? Evidence from India during the Covid-19 Pandemic
Lines: 38- 41 needs to be (a) wrote in more clearer way (b) supported with relevant recently references you may cite articles from similar field of study e.g. : Exploring the Impact of Transformation to Fully Online Learning during COVID-19 on Malaysian University Students' Academic Life and Performance Exploring the Impact of the COVID-19 Pandemic on University Students' Learning Life: An Integrated Conceptual Motivational Model for Sustainable and Healthy Online Learning Or Alternatively, any other related study.	Reference has been added for the statement, N.H. Al-Kumaim, A.K. Alhazmi, F. Mohammed, N.A. Gazem, M.S. Shabbir, and Y. Fazea. Exploring the Impact of the COVID-19 Pandemic on University Students' Learning Life: An Integrated Conceptual Motivational Model for Sustainable and Healthy Online Learning. <i>Sustainability</i>, vol. 13, no. 5, pp.546, 2021. https://doi.org/10.3390/su13052546
Lines: 50- 54 these lines represent an example of many parts in the introduction section that has strong claiming statements but it has lack of supported references. You may cite second article suggested above -relevant to mental health of students- or any other relevant article support your claim.	The following reference is given N.H. Al-Kumaim, A.K. Alhazmi, F. Mohammed, N.A. Gazem, M.S. Shabbir, and Y. Fazea. Exploring the Impact of the COVID-19 Pandemic on University Students' Learning Life: An Integrated Conceptual Motivational Model for Sustainable and Healthy Online Learning. <i>Sustainability</i>, vol. 13, no. 5, pp.546, 2021. https://doi.org/10.3390/su13052546
Lines: 75- 77 " The student's perception of their learning has not been studied previously, whereas there are many studies on academic achievement measured in terms of grades" this statement not matching logic and research reality, you may refine it and introduced it in a logical way.	The statement has been re-written as There are few studies on the students' perceived learning during the pandemic, while there is enough empirical evidence on academic achievement.
Lines 19 & 193: You have claimed that your research use a cross-sectional "descriptive study"! While me as a	It has been re-written as 'cross-sectional analytical study', both in lines 19 and 193

reader I can see different way in your work more towards A cross-sectional analytical relational study. Cross-sectional studies are usually observational in nature and known as descriptive research, not causal or relational, means cross-sectional studies can be used to describe characteristics that exist in a community, but not to determine cause-and-effect relationships between different variables. Therefore, you need to revisit right naming of your method with scientific methodical justification. I can see from your LR you have theory base and variable to be tested so try to choose right name for your research method and approaches.	
Line 117: "MBI" this term suddenly appeared with no prior define; you may define it early of your study. Line 133: better to refer facts and results to the previous research work not to the "authors" as stated here (Several "authors" have shown a negative association 133 between resilience and academic burnout) It is advisable to label Hypothesis symbols and numbers in your research Structural Model to allow readers to have clear look between what is your literature review and what is your hypothesized model	It has been introduced in line 117, Maslach Burnout Inventory- Student Survey Scale (MBI-SS) Line 133: ‘Authors’ has been replaced with ‘studies’ Hypothesis symbols would be inserted in Table 3.
Lines: 153 - 154 , 159 (grammatical/structure issues) are you referring only to female students ? why the frequent use of (her, she) only !	Changed the word ‘her’ in 153-154 to ‘their’ and ‘his/her’ in line 159. Re-written as ‘When stress is considered as an individual's incapacity to adjust to his/her environment,

Lines: 159- 161 (grammatical/structure issues) need to refine	resilient people may mobilize all available resources to deal with it healthily.’
Lines: 208 - 223 please attach your items questions as an appendix	Attached in Annexure I
Line: 233 please explain further in few lines how and why you used snowball-sampling method collect the data.	In the absence of an accessible sampling frame, especially during the current pandemic, when physical movements were restricted, the exponential non-discriminatory snowball sampling. (Lines 232-233) A small group of students pursuing undergraduate or post-graduate degree were first selected, and then they were asked to suggest potential subjects to whom questionnaires were sent in the next stage and so on until the required sample as obtained. (line 233).