

This 31 new way of communicating has generated, according to Dentzel [4], a social debate on 32 the forms of communication brought about by the Internet, which affects social relations 33 because it frees people from their geographical space but at the same time **construct** SINGLE? new 34 communities. YOU NEED MORE REFERENCE (TO THE FOLLOWING SENTENCE, TOO) AND BE AWARE OF THE LANGUAGE

To this end, and considering what is 56 the true vision of the protagonists of these networks, the aim has been focused on knowing 57 what is the perception of young people [6] on social values in the use of the Internet. Like 58 so, in order to make an approach to their views, reflections and contributions that serve 59 as a reference to detect the possible needs, interests and realities with which they live 60 within the Network [13] (pp.16) "... the truly important thing is not knowing that he/she 61 is able to produce or consume, or to reflect about what kind of relationships / he/she can 62 establish with the media or the environment, but at what expense, with what values and 63 with what ethical principles". AGAIN, THE PROBLEM REMAINS. **on social values AS REGARDS the use of the Internet.** BUT STILL, THE SENTENCE IS TOO BIG. CUT IT SO AS TO MAKE SENSE. IT SEEMS LIKE THERE IS NO END!

In this aspect 82, the role of education is key, as it has to analyze the different individual and social 83 skills or competences that **the** DELETE ONE WORD society demands from citizens in general and specifically, **84 as analyzed in this research, from university students who, as mentioned above, are part 85 of the sample in this study.** THIS PART SEEMS IRRELEVANT TO THE PREVIOUS. TRY TO REPHRASE, CUT IT OR WRITE A DIFFERENT SENTENCE.

professional [33]. This means that the **professional** 180 should use ICTs and multiple devices PROFESSIONAL OR PROFESSIONALS??

A project that, in 118 essence, can be considered key to the training of network users, users who indirectly demand 119 media literacy [13] that empowers them [41]. In NO. CONNECT THE LAST SENTENCE IN A DIFFERENT WAY.

This is a skill in high demand in the current context, since participation, 123 through an active role that allows them being able to detect the values that the different 124 media transmit, an aspect that undoubtedly constitutes an advantage when using social 125 networks [44]. NO, STILL NEEDS CHANGES IN SYNTAX. PLEASE, LOOK AT IT AGAIN. It does not end.

The sampling technique was non-probabilistic, which made it possible to select the 151 cases that were available and ONE WORD DELETED voluntarily participated in the study [55], AGREEING TO BE INCLUDED in the research [56]. 152

It THE QUESTIONNAIRE voluntarily and confidentially. 176

as shown in the 313 **different hypotheses contrasted.** REPHRASE SO AS TO BE UNDERSTOOD! AND DO NOT FORGET TO CHECK SYNTAX

The first hypothesis (H1) has been contrasted by affirming that there is a relationship 315 between the use of the Internet by university students and their perception of social values 316 when using the Internet according to the variables of gender and academic year ($p=0.049$ 317 respectively). These results coincide with those contrasted in a recent research [66]. In this 318 study the authors stated in one of their hypotheses that the presence of social values is 319 significantly related to Internet use. Also, other authors [67] demonstrated some gender 320

Sustainability 2021, 13, x FOR PEER REVIEW 10 of 15

differences in the use of the Internet between boys and girls. Although none of these investigations 321 specify the variables contrasted here, they do specify that there is a generalized 322 tendency for young people to use the Internet and to be aware that some social values 323 are present in their communicative processes. I THINK THAT THE PROBLEM AROSE FROM THE MOMENT YOU USED THE WORD **CONTRAST** AND **COINCIDE**. WHAT YOU WRITE HERE REALLY DOES NOT MAKE SENSE. AT ALL. REPHRASE. URGENTLY. SAY IT AS AMPLY AS YOU CAN. WHAT IS THE CONTRAST???WRITE AGAIN WHICH IS FIRST HYPOTHESIS AND CONTINUE EASILY.

This is a concern 327 that involves families since there is no critical and reflective use of Internet [69]. I REALLY DO NOT SEE CLEAR CONNECTION BETWEEN FAMILY AND CRITICAL REFLECTIVE USE. IF SO, FIND MORE REFERENCE. KEEP IN MIND THAT I COULD SAY WHAT YOU WANT TO HIGHLIGHT BUT LANGUAGE DOES NOT HELP YOU. IT IS LIKE UNSOLICITED POINT OF VIEW.

This fact can be attributed to values emerge and develop, initially, in the 330 family environment [70, 71] to later continue to settle in the school environment. IT IS AS YOU WRITE THE SEMA THING TWICE. IN THE PREVIOUS SENTENSE YOU EXPLAINED AS REGARDS FAMILY. ADD THIS SENTENCE THERE AND OF COURSE REPHRASE SO AS NOT TO REPEAT ANYTHING. DO NOT FORGET BIBLIOGRAPHY.

dialogue, communication 376, critical thinking or freedom to organize and develop work, **favoring** positive 377 attitudes, specific skills and values among students. AFTER 'OR' (WHICH MAY BE 'AND') YOU NEED TO REPHRASE. SYNTAX! AND GRAMMAR...

Developing university teaching practices 378 in which values, attitudes and competences are promoted is to bet on an adequate 379 self-esteem among young people. This is to say to TO 'BET'??? THIS IS TO SAY??? PLEASE, ENGLISH...