Response to Reviewer 3 Comments

Thank you for the opportunity to review the manuscript entitled "The Mediating Role of Classroom Climate on School Violence".

The manuscript submitted for review examines a topic of great relevance in the field of educational psychology as is to know the mediating role of school climate on the relationship between peer victimization and peer aggression.

The topic is very important and the conceptual analysis made in the text is quite deep. The literature consulted is quite current and the sample is quite large (which is a strength for your work.). I would like to thank the efforts by the authors of the manuscript and congratulate them on the work. Overall, the writing is clear, the goals are well described, the introduction should explain the objectives of the study based on the review of the previous literature and the conclusions are properly made and presented. I consider that the constructs proposed in the abstract of the work are quite well explained. Therefore, the manuscript brings significant knowledge of the scientific literature so and still covers existing gaps in the field. On a formal level, the manuscript is perfectly structured, the references comply with the Journal rules. The work is ambitious and the results confirm the most of the hypotheses and the relevance and potential of the work is therefore recognized, but this Reviewer considers that the mediating role of other variables in school violence in addition to class climate should be taken into account as a work limitation, and they should indicate whether these results could be obtained at other educational levels.

Dear reviewer,

thank you very much for your kind consideration of the manuscript we have submitted.
Regarding your well-addressed point, we have added a paragraph to take up the content you recommend us, and it reads as follows:

> L254-255: «In any case, the mediating effect of other variables that have not been studied in this research must be considered, as well as to check whether the results are replicated at other educational levels, which may be taken into account for future research.»

Kind regards,

David Montero.