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Dear Amy Wang,

Thank you for giving us the opportunity to submit a revised version of our manuscript (Manuscript ID: 787430) titled **“SOCIAL NETWORKS USE PATTERNS AMONG UNIVERSITY YOUTH: THE VALIDITY AND RELIABILITY OF AN UPDATED MEASUREMENT INSTRUMENT”** to Sustainability journal.

We appreciate the time and effort that you and the reviewers have dedicated to provide your valuable feedback on our manuscript. We are grateful to the reviewers for their insightful comments on our paper. We have been able to incorporate changes to reflect all the suggestions provided by them. This feedback and the changes made by the authors, according to the reviewers' recommendations, contribute to improve the solidness of the manuscript.

Here is a point-by-point response to the reviewers' comments and concerns. Additionally, we have highlighted each modification on the manuscript. Changes following Reviewer #1 suggestions are highlighted in yellow and changes following Reviewer #2 recommendations are presented in green.

We look forward to hearing from you in due time regarding our submission and to respond to any further questions and comments you may have.



Sincerely, Melchor Gómez

Response to Reviewer #1

Changes following Reviewer #1 recommendations are highlighted in yellow in the manuscript

Issue 1. Introducing new references considering platforms such as: WhatsApp or Edmodo

Authors' response:

The reviewer is correct. We agree with the reviewer in the need to address the relevance of these platforms by adding new references. The authors, following reviewer's recommendations, cite the following works:

- Serrat Antoli, N. (2015). Metodologías participativas y Facebook en el ámbito universitario. *Innoeduca. International Journal of Technology and Educational Innovation*, 1(1), 25.
- Vílchez Vilela, M. J., Reche Urbano, E., & Marín Díaz, V. (2015). Diseño y validación de un cuestionario para valorar Whatsapp en la regulación de trabajo en grupo. *Etic@net. Revista Científica Electrónica de Educación y Comunicación En La Sociedad Del Conocimiento*, 15(2), 245–272.
- Alonso-García, S., Morte-Toboso, E., & Almansa-Núñez, S. (2014). Redes sociales aplicadas a la educación: EDMODO. *EDMETIC; Revista de Educación Mediática y TIC*, 4(2), 88–111.

The first study is referenced within the “*Introduction*” section in order to reinforce the theoretical framework (Line 85). The works of Alonso-García et al., 2014 and Vílchez Vilela et al., 2015 are mentioned in the final part of the manuscript in the “*Discussion and Conclusions*” section to state the importance of these tools (Line 338).

The final list of references (“*References*” section) is also updated (Lines 424, 502 and 505).

Issue 2. Referencing another study in the “*Material and Methods*” section

Authors' response:

We positively consider the observation. The authors proceed to introduce the suggested reference:

- Reche Urbano, E., Quintero Ordoñez, B., & Vilches Vilela, M. J. (2017). Influencia mediática en la vida de los menores. Proceso de construcción y validación de un instrumento. *EDMETIC*, 6(2), 359–381.

The authors introduce the citation to Reche Urbano et al., 2017 in the place recommended by the reviewer (Line 166).

The final list of references (“*References*” section) is also updated (Line 459).

Issue 3. Improving the discussion

Authors' response:

Thank you for pointing this out. The reviewer is correct. The authors improve the “*Discussion and Conclusions*” section by introducing two new paragraphs; one of them including also the references previously suggested by the reviewer (Line 338).